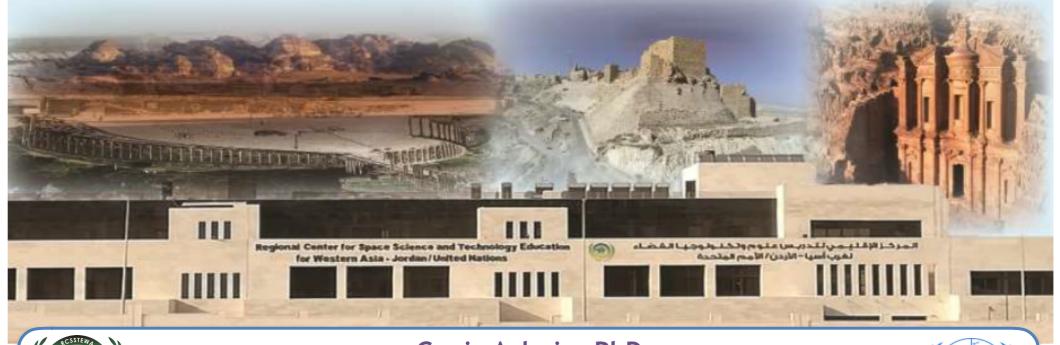
Positioning the UNOOSA Regional Centres for Global Partnership in Space Exploration and Innovation





Ganiy Agbaje, PhD
Executive Director, ARCSSTE-E
United Nations/Jordan Workshop

"Global Partnership in Space Exploration and Innovation"
Amman, Jordan, 24 - 28 March 2019

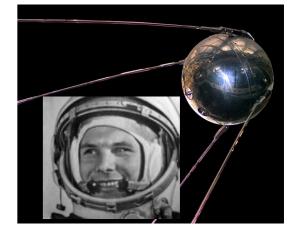


Space Exploration & Innovation

One Giant Leap for Mankind

- Discovery and exploration of celestial structures in outer space
 - Astronomers telescopes
 - Physical exploration
 - Unmanned Robotic space probes and
 - Human spaceflight
- Rationales
 - Advancing scientific research ***
 - National prestige
 - Uniting different nations.
 - Ensuring the future survival of humanity, and ***





Soviet Union's Sputnik 1; 4 October 1957



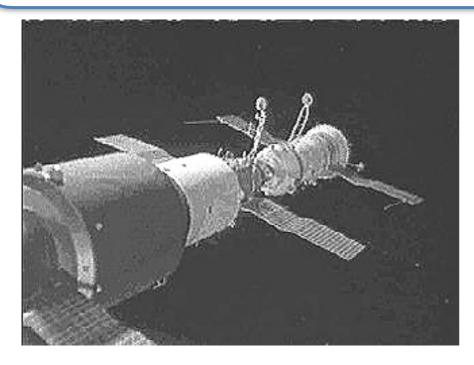


African Regional Centre for Space Science and Technology Education in English

Obafemi Awolowo University, Ile-Ife, Nigeria

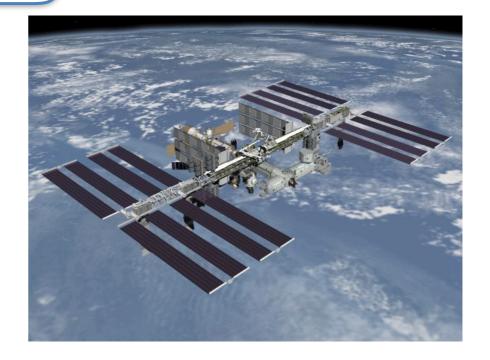


From Space Race to Space Cooperation



1st Space Station - <u>Salyut-1 (1971)</u> Source: Wikipedia



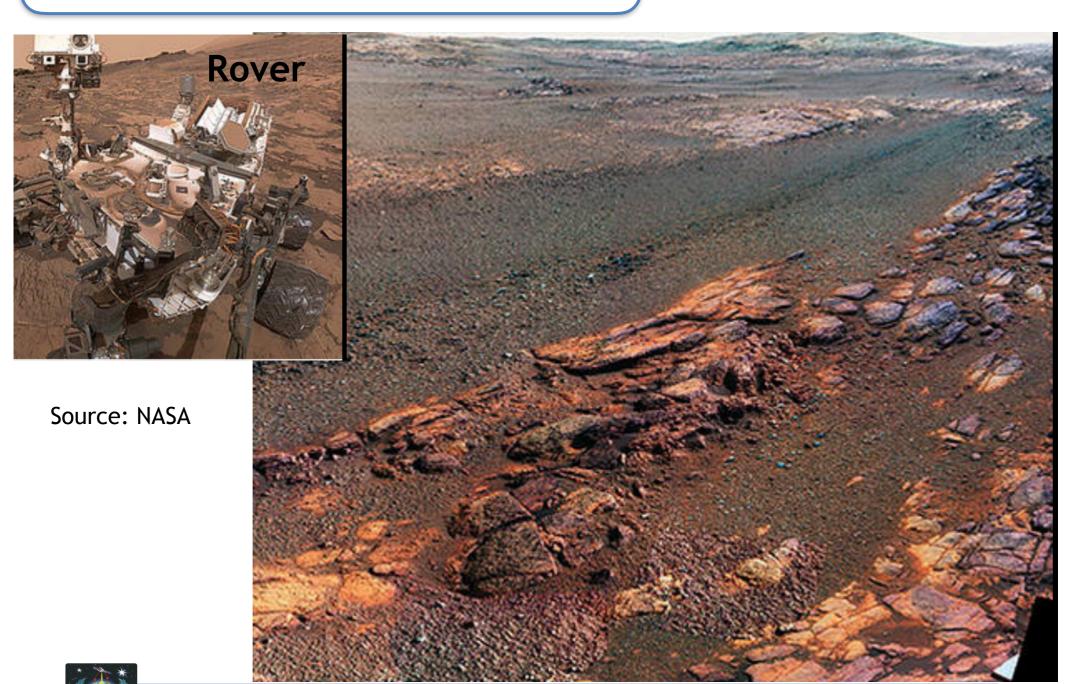


International Space Station (ISS)
-1998+

Innovation within a global contextnumerous primary and secondary partnerships of countries across the globe

U.S. & Russian astronauts to board Suyuz -FG to ISS (March 2019)

Exploring Mars - 'The Red Planet'



ARCSSTE-E African Regional Centre for Space Science and Technology Education in English
Obafemi Awolowo University, Ile-Ife, Nigeria

NanoSatellites Revolution - Making Access to Space Affordable

NanoSatellites: CubeSats, PocketQubes, TubeSats, SunCubes, Picosatellites,

Affordable access to Space for University researchers

• Low Cost - commercial electronic parts

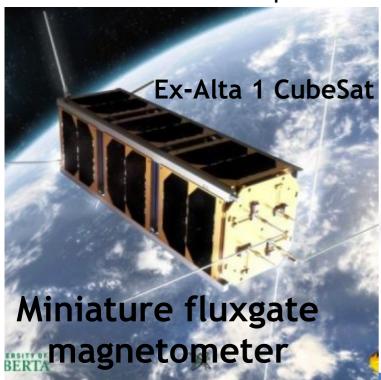
• Access to space for developing countries

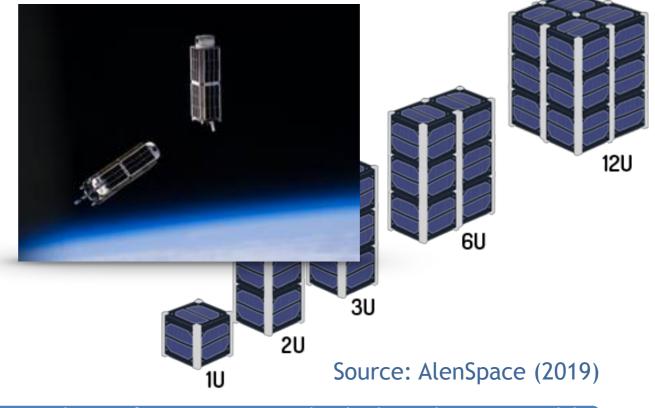
Accessible to companies of all types and sizes

10x10x10 cm Dimensions of a CubeSat

> 1.3 kg Mass of a CubeSat

• Democratise the Space race





Katie SA(2016S University of Alberta) Dafemi Awolowo University, Ile-Ife, Nigeria

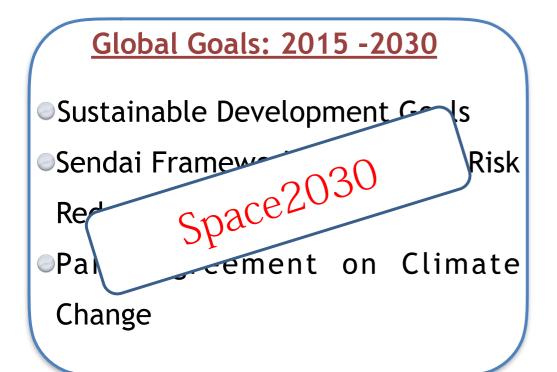
Humanity and the Planet (The 5Ps of Sustainable Development)



"People Partnering for Peace and Prosperity on the Planet" - Albert Inima (2015)



Current Global Agenda to Sustain the Planet Earth





Solutions

- Highly Qualified Space Scientists and Application developers in National Institutions;
- Space Policy and Space Law Experts

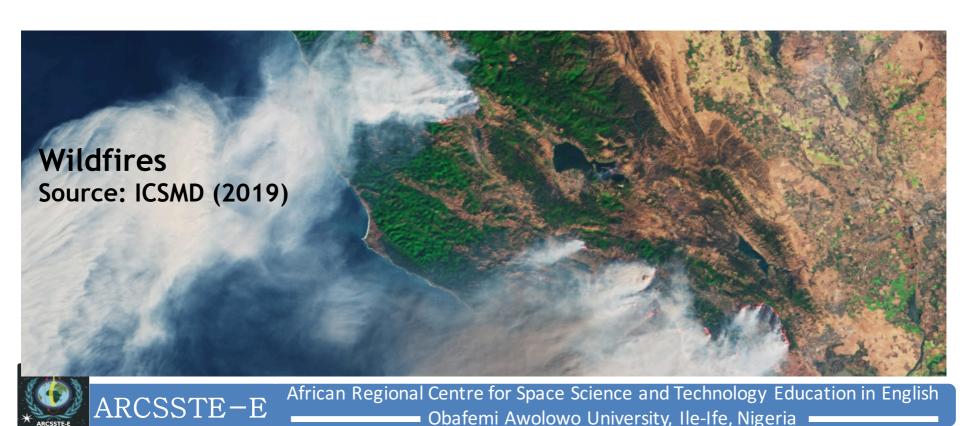
Keys

- Capacity Building in SST
 - To develop Competencies to efficiently respond to societal Challenges
- SDG Goal 17: Partnership

Common Challenges to the Planet Earth







Common Challenges to the Planet Earth



Tsunami - Rikuzentakata, Japan (2011)

Source: National Geographic (2019)

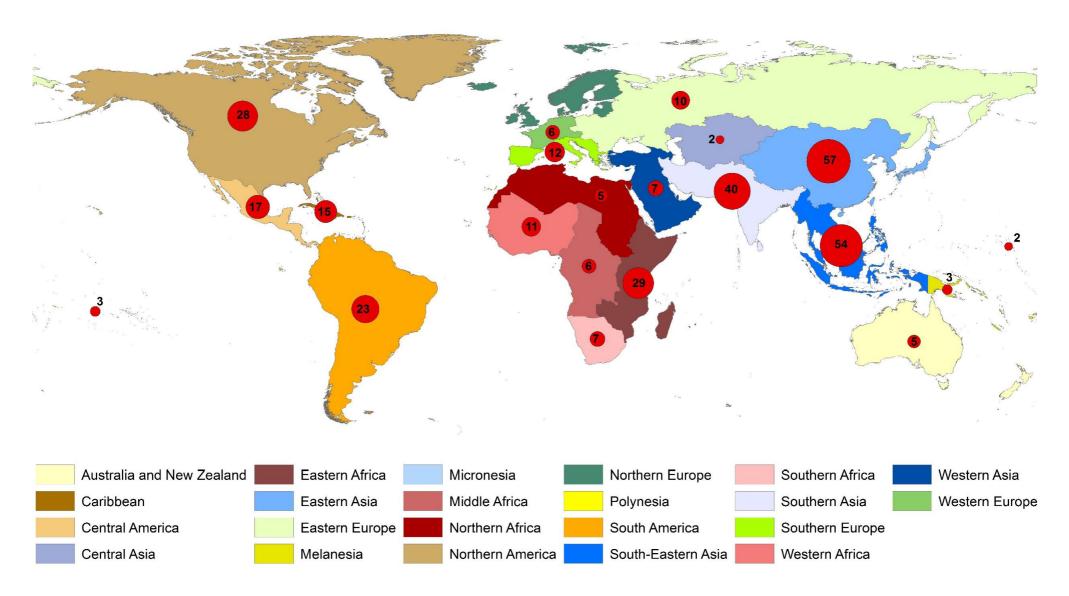
Impediments to the Global Agenda Solutions



Natural disaster subgroup classification - CRED (2016)

Impediments to the Global Agenda Solutions

Occurrence of natural disasters per sub-continent in 2016





CRED (2016)

Impediments to the Global Agenda Solutions

Conflicts around the World



ARCSSTE-E

Global Agenda in support of Sustainable Development - Making it Work

<u>United Nations General Assembly Resolutions</u>

37/90 of 10th December 1982 – UNISPACE '82

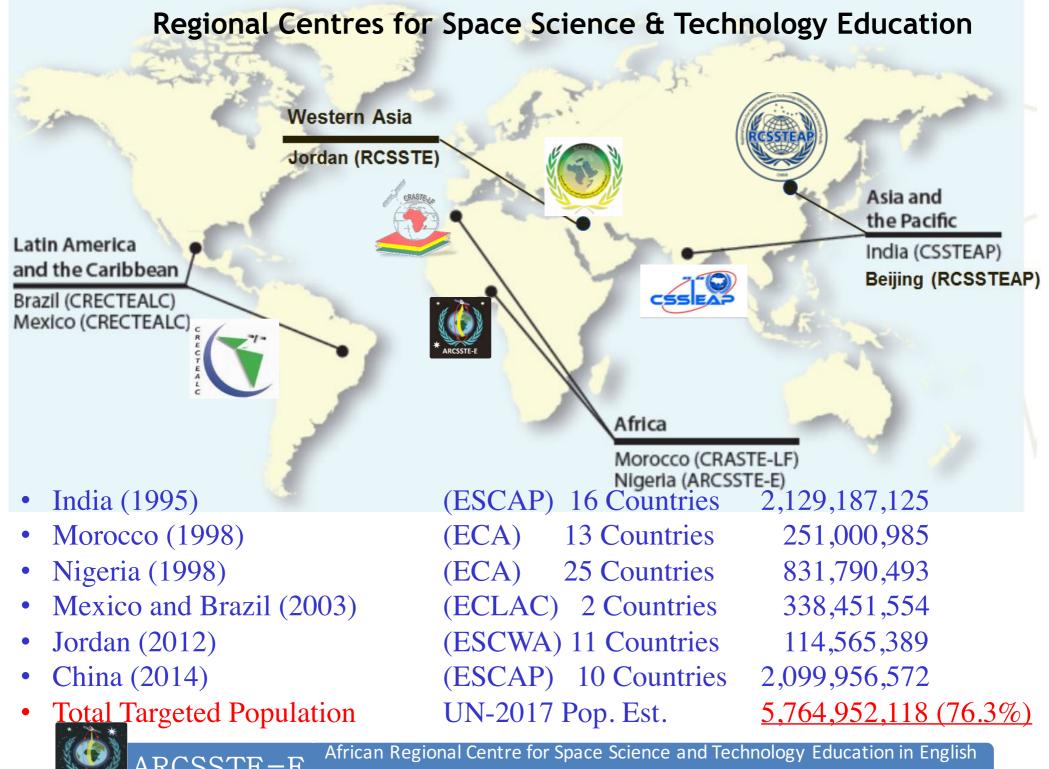
'That the United Nations Office for Outer Space Affairs (UNOOSA), through its
Programme on Space Applications should focus its attention, interallia, on building of
indigenous capacities for the development and utilization of Space Science and
Technology, particularly at the local level"

45/72 of 11 December, 1990 – UN-COPUOS

'That the UN should lead, with the active support of its specialized agencies and other international organisations, an international effort to establish Centres for Space Science and Technology Education at the regional level in existing national/regional educational institutions in the developing countries"

A/RES/50/27, of 6 December 1995 – UN-COPUOS

'That the Regional Centres for Space Science and Technology Education "be established on the basis of affiliation to the United Nations as early as possible and that such affiliation would provide the centres with the necessary recognition and would strengthen the possibilities of attracting donors and of establishing academic relationships with national and international space-related institutions"



ARCSSTE-E Obafemi Awolowo University, Ile-Ife, Nigeria

Regional Centres - Mission/Mandate

- Build Indigenous Capacities in SST Applications
- Create Awareness, Sentitize and Inspire students,
 lawmakers & the general public on Space;
- Serve as an Educational, Research and Training institution capable of high attainment in SST;
 - Remote Sensing/GIS
 - Satellite Communication
 - Satellite Meteorology/Global Climate
 - Basic Space and Atmospheric Science
 - Global Navigation Satellite Systems (GNSS)
- Boost the growth and capacities of the participating countries.
- Enhance participating countries knowledge, understanding and skills in SST applications

Post Graduate Diploma (PGD) Programme

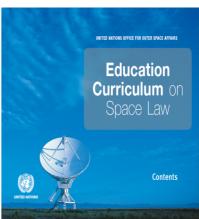






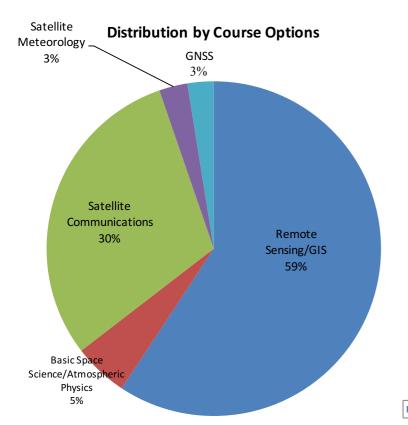




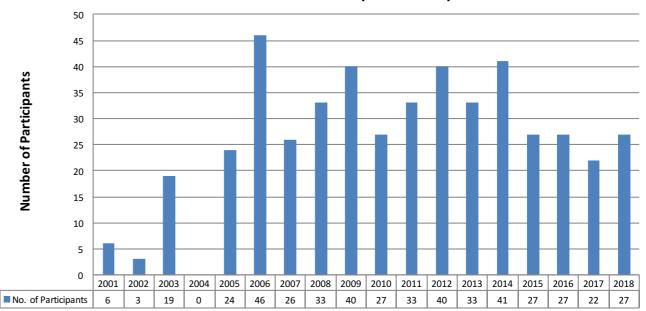


Curriculum Under Development:

- Satellite Engineering
- Microgravity studies



Annual Distribution (2001-2018)



Total number of graduates: 501

Year

PGD 2018 Graduation Ceremony









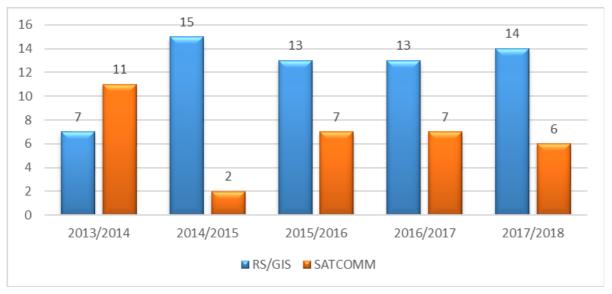
MTech. Programme



SESSION	COURSE				
	RS/GIS	SAT COMM	TOTAL		
2013/2014	7	11	18		
2014/2015	15	2	17		
2015/2016	13	7	20		
2016/2017	13	7	20		
2017/2018	14	6	20		
		TOTAL	95		



: Annual Distribution of M. Tech Participants (2013 - 2018) by enrolment





Centre's New Facilities





2017 Grant Won

Multi-scale Flood Monitoring and Assessment Services for West Africa (MiFMASS)



International Collaboration











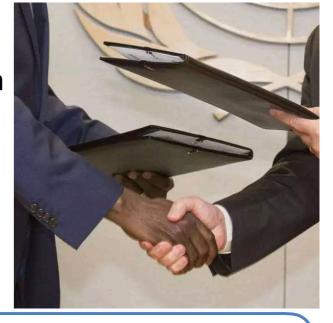






Goal 17: Partnership
Key to Implementation

- Finance
- Technology
- Capacity Building
- Trade
- Systemic Issues



Goal 17 Seeks to to strengthen global partnerships to support and achieve the ambitious targets of the 2030 Agenda, bringing together national governments, the international community, civil society, the private sector and other actors.

Capacity Building:

17.9 Enhance international support for implementing effective and targeted capacity-building in developing countries to support national plans to implement all the sustainable development goals, including through North-South, South-South and triangular





Technology:

- 17.6 Enhance North-South, South-South and triangular regional and international cooperation on and access to science, technology and innovation and enhance knowledge sharing on mutually agreed terms, including through improved coordination among existing mechanisms, in particular at the United Nations level, and through a global technology facilitation mechanism
- 17.7 Promote the development, transfer, dissemination and diffusion of environmentally sound technologies to developing countries on favourable terms, including on concessional and preferential terms, as mutually agreed
- 17.8 Fully operationalize the technology bank and science, technology and innovation capacity-building mechanism for least developed countries by 2017 and enhance the use of enabling technology, in particular information and communications technology







Global Partnership - based on the four shared principles of effective development co-operation (Busan Partnership Agreement (S.Korea, 2011):

- Ownership of development priorities by developing countries
- Focus on results
- Inclusive development partnerships
- Transparency and accountability to each other

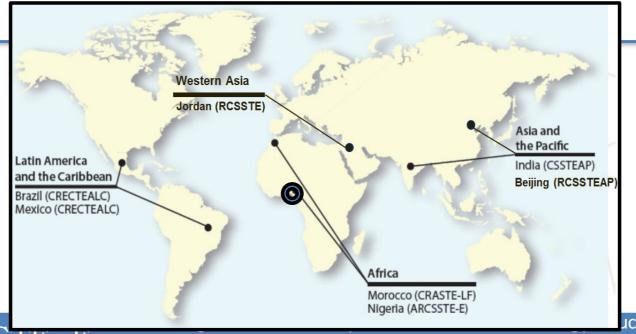
More than 160 countries and 50+ organisations

Positioning the UNOOSA Regional Centres for Global Partnership

Centre	Year	Commission	# Countries	Population
India	(1995)	(ESCAP)	16 Countries	2,129,187,125
Morocco	(1998)	(ECA)	13 Countries	251,000,985
Nigeria	(1998)	(ECA)	25 Countries	831,790,493
Mexico ar	nd Brazil (2003)	(ECLAC)	2 Countries	338,451,554
Jordan	(2012)	(ESCWA)	11 Countries	114,565,389
China	(2014)	(ESCAP)	10 Countries	2,099,956,572

Total Targeted Population UN-2017 Pop. Est.

5,764,952,118 (76.3%)





ucation in English

Positioning the UNOOSA Regional Centres for Global Partnership



The Centres:

- Committed to academic excellence (PGD, Masters, PhD)
- Established academic relationships with national and international space-related institutions
- Affiliated to the UN by virtue of UN Resolution A/RES/50/27, of 6
 December 1995.
- Targeted to serve the Developing Countries of the world (76% of W.pop)
- Have 'Observer' Status at UN-COPUOS, therefore
- Potential reliable partners for building space capacity in the regions
- Internship and Secondment/Exchange of staff
- Incubation of best practice from industries and other major players through UNOOSA in the Centres
- Common E-Learning Platform for delivery of Modules

Positioning the UNOOSA Regional Centres for Global Partnership



UNOOSA:

- Commend the UN for the foresight in commencing the establishment of the RCs 24 years ago!
- To assume Coordinating Status for the RCs M & E
- Strengthen the Capability and Status of RCs as major hubs for Regional Capacity Building in Space Science & Technology Education
- Domestication & Ownership Involvement of Regional Bodies/Organisations e.g. AUC, ECOWAS, IGAD, AARSE, UNECA, etc. Need to 'relaunch' (Awareness Creation) the RCs with there involvement along with the Member States.
- Regional Centres as a major node in the proposed UNOOSA Capacity Building Network (CBN)
- Global Access to data, Software for teaching and research purposes

Conclusion

Indigenous Skill Acquisition, Utilisation and Retention in Space Science & Technology is key to the Socio-Economic Sustainable Development of any nation.

SDGs Goal 17 - Partnership is key to sustain this Planet

There is a clear evidence of the impact of the UNOOSA -assisted capacity building programme - which has already produced appreciable number of trained personnel.

The Regional Centres are potentially reliable partners for building space capacity in the regions





ARCSSTE-E





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